

TO THE APPLICANT:

Complete this part of the page before submitting the form to your reference. Be sure to read the *How to Apply* section for important information on how to submit the recommendation.

Under the provisions of the Family Education and Privacy Rights Act of 1974, the applicant (if admitted and enrolled) will have access to the information provided below unless he/she has waived such access. You **MUST** answer the following question and sign your name before referring this form to the person you have listed as a reference.

Do you waive future access to this recommendation that you are requesting from the reference named below? You must specify one. I do. I do not.

Name of Applicant _____

Signature of Applicant _____

Social Security # (US only) _____ Birthdate _____

TO THE PERSON COMPLETING THIS REFERENCE:

Please complete this recommendation, seal the envelope, sign across the flap, and return the envelope directly to the student, who will enclose it with his/her application. By following this procedure, you will help ensure the most timely review of the applicant's materials. The Admissions Office will not accept unsealed envelopes from students and will verify the signature on the envelope; thus, the confidentiality of this recommendation is assured. If preferred, you may also send the signed, sealed recommendation directly to SACI.

PLEASE TYPE OR PRINT

Name _____

Institution _____

Address and phone number _____

Signature _____ Date _____

How long have you known the applicant, and in what context? _____

What has been your relationship to the applicant? (References must be academic or professional.)

- Undergraduate teacher
- Program adviser
- Graduate teacher
- Other (specify)



Please describe the applicant's performance in relationship to that of others you have known at a comparable stage of development by placing an "X" in the appropriate space opposite each characteristic:

	below average	average	good (above average)	very good (well above average)	excellent (top 10%)	outstanding (top 5%)	no basis for judgment
Academic knowledge in chosen field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical knowledge and skills in chosen field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to develop and implement new ideas and techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relating to and working with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express self in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to accept and give criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effectiveness in class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined in work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would appreciate any other information that might aid us in evaluating the applicant's qualifications.

If you would prefer to type your comments on a separate sheet, please staple it to this page.

If you prefer to send this recommendation form directly to SACI, please mail it to:

Studio Art Centers International
 Institute of International Education
 809 United Nations Plaza
 New York, NY 10017-3580
 E-mail: saci@iie.org